

Corrigenda and Addenda

Correction: Clinical Virtual Simulation in Nursing Education: Randomized Controlled Trial

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Related Article:

Correction of: <http://www.jmir.org/2019/3/e11529/>

(*J Med Internet Res* 2019;21(6):e14155) doi: [10.2196/14155](https://doi.org/10.2196/14155)

In “Clinical Virtual Simulation in Nursing Education: Randomized Controlled Trial” (*J Med Internet Res* 2019;21(3):e11529), a paragraph from the Results section under the subheading “Self-Efficacy Perception” was erroneously duplicated in the Discussion section under the subheading “Clinical Virtual Simulation in Nursing Education”:

Statistically significant results were also found for the overall effect of the group at the 3 measurement points: $F_{1,40}=10.2$, $P=.003$, partial eta squared=.204. These results indicate that 20.4% of students' scores

across the 3 measurement points are explained by the group to which the students were assigned.

The duplicated paragraph has now been removed from the Discussion.

The correction will appear in the online version of the paper on the JMIR website on June 27, 2019, together with the publication of this correction notice. Because this was made after submission to PubMed, PubMed Central, and other full-text repositories, the corrected article also has been resubmitted to those repositories.

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