Corrigenda and Addenda

Metadata Correction: Impact of Educational Level on Study Attrition and Evaluation of Web-Based Computer-Tailored Interventions: Results From Seven Randomized Controlled Trials

Dominique A Reinwand^{1,2}, MSc; Rik Crutzen¹, PhD; Iman Elfeddali^{1,3,4}, PhD; Francine Schneider¹, PhD; Daniela Nadine Schulz¹, PhD; Eline Suzanne Smit^{1,5}, PhD; Nicola Esther Stanczyk¹, PhD; Huibert Tange⁶, PhD; Viola Voncken-Brewster⁶, MSc; Michel Jean Louis Walthouwer¹, MSc; Ciska Hoving¹, PhD; Hein de Vries¹, PhD

Corresponding Author:

Dominique A Reinwand, MSc CAPHRI Department of Health Promotion Maastricht University P. O. Box 616 Maastricht, MD 6200 Netherlands

Phone: 31 433882435 Fax: 31 433671032

Email: d.reinwand@maastrichtuniversity.nl

Related Article:

Correction of: http://www.jmir.org/2015/10/e228

(J Med Internet Res 2015;17(11):e252) doi: 10.2196/jmir.5281

The authors of the paper entitled "Impact of Educational Level on Study Attrition and Evaluation of Web-Based Computer-Tailored Interventions: Results From Seven Randomized Controlled Trials" [J Med Internet Res 2015;17(10):e228] inadvertently omitted Eline Suzanne Smit, PhD [CAPHRI, Department of Health Promotion, Maastricht University, Maastricht, Netherlands Amsterdam School of Communication Research (ASCoR), Department of Communication Science, University of Amsterdam, Amsterdam, Netherlands] from the list of authors during the copy-editing

process. The author Eline Suzanne Smit was originally listed after Daniela Nadine Schulz in the list of authors. Additionally, a degree (PhD) has now been added for Hein de Vries. These errors have been corrected in the online version of the paper on the JMIR website on November 2, 2015, together with publishing this correction notice. Because these were made after submission to PubMed and other full-text repositories, the correction notice has been submitted to PubMed, and the original paper has been resubmitted to PubMed Central. The corrected metadata have also been resubmitted to CrossRef.



¹CAPHRI, Department of Health Promotion, Maastricht University, Maastricht, Netherlands

²Jacobs Center for Lifelong Learning and Institutional Development, Jacobs University, Bremen, Germany

³GGz Breburg, Tilburg, Netherlands

⁴Tranzo Department, Tilburg University, Tilburg, Netherlands

⁵Amsterdam School of Communication Research (ASCoR), Department of Communication Science, University of Amsterdam, Amsterdam, Netherlands

⁶CAPHRI, Department of Family Medicine, Maastricht University, Maastricht, Netherlands

Edited by G Eysenbach; this is a non-peer-reviewed article. Submitted 26.10.15; accepted 26.10.15; published 10.11.15.

Please cite as:

Reinward DA, Crutzen R, Elfeddali I, Schneider F, Schulz DN, Smit ES, Stanczyk NE, Tange H, Voncken-Brewster V, Walthouwer MJL, Hoving C, de Vries H

Metadata Correction: Impact of Educational Level on Study Attrition and Evaluation of Web-Based Computer-Tailored Interventions: Results From Seven Randomized Controlled Trials

J Med Internet Res 2015;17(11):e252 URL: <u>http://www.jmir.org/2015/11/e252/</u>

doi: <u>10.2196/jmir.5281</u> PMID: <u>30578178</u>

©Dominique Reinwand, Rik Crutzen, Iman Elfeddali, Francine Schneider, Daniela Nadine Schulz, Eline Suzanne Smit, Nicola Esther Stanczyk, Huibert Tange, Viola Voncken-Brewster, Michel Jean Louis Walthouwer, Ciska Hoving, Hein de Vries. Originally published in the Journal of Medical Internet Research (http://www.jmir.org), 10.11.2015. This is an open-access article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/2.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work, first published in the Journal of Medical Internet Research, is properly cited. The complete bibliographic information, a link to the original publication on http://www.jmir.org/, as well as this copyright and license information must be included.

