

Final Statements for Q-Sort

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| There is potential for web conferencing to support education. |
| I enjoy trying out a new technology. |
| Web conferencing provides students with flexibility to participate when off-site. |
| Overall, the quality of web conferencing technology is very good. |
| Web-conferencing increases my efficient use of time. |
| I love being able to hear a live presentation from the comfort of my home. |
| Web conferencing can enhance distance education through increased access to seminars, rounds, etc. |
| Web conferencing would be useful to support the supervision of students in distributed locations. |
| Web-conferencing can facilitate communication in research teams who are in multiple locations. |
| I think web conferencing would be useful for workshops/training for staff at their workstations. |
| I feel very involved when I am in a web conference. |
| I am much less shy communicating from home, than I would be on-site! |
| Although face-to-face meetings are better than web conferencing, for those people who can't be there, web conferencing is useful. |
| I would prefer to attend seminars online rather than face-to-face for cost savings. |
| The ability to record and archive seminars is extremely convenient for people and who are unable to attend scheduled presentations. |
| The interactive polling feature of web conferencing is great! |
| I find web conferencing software extremely easy to use. |
| Web conferencing is a more interesting way to connect people at a distance than audio conferencing. |
| The ability to use multiple-choice questions and open-ended questions is a very important feature in web conferencing. |
| The PowerPoint™ slide presentation function is very important for web conferencing. |
| The application sharing feature is a very important function of web conferencing. |
| Text chat is a very important function of web conferencing. |
| The audio feature is a very important function of web conferencing. |
| Web conferencing is likely to get easier to use with time. |
| Presenters must set up their materials early for a web conferencing session to run smoothly. |
| All presenters and participants must have the appropriate access to the equipment they will be using (i.e. microphone, speakers/headset, etc.). |
| More web conferencing training sessions are necessary. |
| Web conferencing runs slowly. |
| There is potential for technical difficulties during web-conferencing, which can jeopardize its effectiveness. |
| Web conferencing technology is not always compatible with the computer resources I have at home. |
| Setting up and maintaining web conferences was not as user friendly or intuitive as had been anticipated. |
| I experience extensive anxiety about my ability to set up the teleconference and more anxiety |

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| about my ability to 'trouble shoot' in the middle of a session. |
| Lack of video is an issue. |
| Web conferencing could greatly benefit from a stronger video component. |
| Non-verbal communication in the classroom is missed by those on-line; this can cause confusion. |
| Students accustomed to face-to-face learning will not enjoy web-conferencing experiences. |
| I did not feel that web conferencing promoted interactivity with those people located at remote sites. |
| There is reduced comfort in using the technology remotely, if you are not a competent typist. |
| Web conferencing at the beginning is extremely resource intensive, especially if few individuals are connecting from off-site. |
| There are problems with audio quality. |
| It is somewhat challenging to deliver the presentation and address questions from live audience, while keeping in-tune with virtual audience and their questions or statements. |
| The application sharing tool is a bit confusing for participants and presenters. |

