## First author (year) | Conditions/Assessments
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Bond (2010) | T1: web-based interventions + usual care  
C: Usual care
Tang (2013) | T1: PHCP (online disease management system) – glucometer and patient dashboard  
C: NR
Heisler (2014) | T1: 1- to 2- hour sessions with a community health worker (iDecide)  
C: 1- to 2- hour sessions with a community health worker (hardcopy)
Glasgow (2012) | T1: Internet based computer assisted self-management (CASM)  
T2: CASM + enhanced social support  
C: Enhanced usual care, computer-based feedback + recommendations minus key intervention procedures.
McMahon (2012) | T1: Online care management with asynchronous online communication and data sharing.  
T2: Telephone- based care  
T3: Usual care with computer use and internet access.  
C: N/A
C: eight week. Internet-Information only. Access to diabetes-related articles in the web-site library. BG tracking
McKay (2002) | T1: Internet-based peer support  
T2: Personalised self-management coach  
T3: Combined condition  
C: Information only
Lorig (2010) | T1: Program (six weekly sessions)  
T2: Program + email reinforcement  
C: Usual care
Nobis (2015) | T1: six consecutive sessions: guided self-help brief online unguided psycho-education intervention to reduce depression  
C: Access to an online psychoeducational program, based on the German S3-Guidance/National Disease Management Guideline for Unipolar Depression.
Van Bastelaar (2011) | T1: eight consecutive lessons (written/verbal information)  
C: 12 week waiting list. Completed measurements 8+12 weeks after randomisation. After waiting period, they had access to intervention.
Fisher (2013) | T1: 40min validated Internet-based computer assisted self-management program (CASM)  
T2: CASM + PST (CAPS)  
C: Computer minimal support
T2: Online intervention in self-care with high SE (HSE)
Hunt (2014) | T1: iPad (app called 'Diabetes Buddy')  
C: journal
Smith (2000) | T1: 5 month computer-intervention (software First Class)  
C: No computer
Pacaud (2012) | T1: Web static (electronic education, virtual appointments with asynchronous communication)  
T2: Web interactive (electronic education, virtual appointments with asynchronous/synchronous communication)  
C: Face-to-face education, synchronous/asynchronous communication.
Fonda (2009) | T1: 12 month web-based
C: Usual care