Multimedia Appendix 3. Measurements related to facilitating uptake and evidence on e-mental health utilisation (N = 17).

<table>
<thead>
<tr>
<th>Measurements related to facilitating uptake</th>
<th>Results on e-mental health utilisation</th>
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</thead>
<tbody>
<tr>
<td>[23] Mode of service: face-to-face, over the phone, help online, and no help</td>
<td>Face-to-face help was preferred by 58.9% of participants, 23.8% of the sample preferred to not seek help, 16% preferred online help and 1.3% stated that they would prefer to seek help over the phone.</td>
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<tr>
<td>[24] Presentation of method of e-mental health information: text, film, and control (no information); Type of service: information websites, online counselling, online program with therapist assistance, and online program without therapist assistance</td>
<td>Participants presented with information about e-mental health by text reported higher likelihood of e-mental health use in the future than participants not presented with information, whereas there were no differences in likelihood for participants presented the information by film; Participants perceived online programs without therapist assistance as being significantly less helpful, and reported reduced likelihood of engaging in these programs in the future when compared to other e-mental health services.</td>
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<tr>
<td>[26] Factors discouraging and encouraging participation</td>
<td>The most common factors that discouraged participation were too busy (&gt;40%), just not interested (&gt;20%), and prefer to deal alone (&gt;10%). The most common factors that encouraged participation were don't know/nothing (&gt;30%), financial incentive (&gt;20%), more free time (&gt;15%)</td>
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<tr>
<td>[27] Adherence, attrition, treatment satisfaction</td>
<td>High adherence and satisfaction, including likelihood of recommendation; 80% completion rate</td>
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<td>[28] Treatment satisfaction</td>
<td>Within participants, 90% and 78% indicated that they were very satisfied or mostly satisfied with the course, 100% and 92% indicated that it was worth their time, and 95% and 100% indicated that they would recommend the course to a friend for the Anxiety Trial and Depression Trial, respectively.</td>
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<tr>
<td>[29] Feasibility and acceptability</td>
<td>Qualitative study</td>
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<tr>
<td>[31] Preferences for different modes of e-mental health: accessing a website for information; website with a question and</td>
<td>The most preferred modes of e-mental health were website with information (preferred by 48%-62% males, 60%-70% females), online</td>
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</table>


answer service that sends SMS or emails; online clinic; interactive single-player games teaching life skills; interactive multiplayer games teaching life skills; males less likely than females to talk about their problems online


Strongest preferences among e-mental health options were to use websites with information and/or fact sheets (48%), website with online clinics (40%), website with information and multimedia content (30%), and website with question and answer service that sends SMSs or emails (30%).

The majority of both lay participants and health professionals, respectively, stated a preference for face-to-face therapy (58% and 71%), followed by no preference (33% and 25%), with only 9% and 4% choosing internet; health professionals were less likely to choose internet; strongest barriers for uptake was a lack of information and knowledge around e-mental health

[33] Acceptability by severity of symptoms; preferences between face-to-face or internet treatment

85%-82% rated the course and lessons as very satisfied or mostly satisfied; 100% reported ‘it was worth their time doing the course’ and that they ‘would recommend the course to a friend’

[34] Treatment acceptability and satisfaction at post-treatment

Middle-aged rural females were most likely to have used e-mental health information in the past 12 months (18.1%); older rural males were least likely to use (2.2%)

[35] Age, gender, region of residence

100% satisfaction. Similar improvements in symptoms to clinical trials.

[36] Reduction in symptoms

Adherence rates were higher in school-based settings (45% completed 3+ modules) compared to community settings (<10% completed 3+ more modules).

[42] Demographic and mental health factors associated with adherence

76% reported an interest in using a mobile phone based e-mental health program

[45] Demographic and mental health

Qualitative study of rural practitioners

[47] Open-ended (qualitative) exploration of variables influencing likelihood of practitioner referral to online mental health resources

82% believed Internet therapy would be useful. 98% would be willing to try Internet therapy.

Key perceived advantages reported included: reduce time, cost, and travel (>60%), privacy and anonymity (56%), reduce embarrassment (33%),
symptoms not severe enough for face-to-face (14%), and treatment not available where they live (11%).

Key disadvantages reported included: prefer face-to-face (10%), need to see the person they are talking to or community concerns (8%); do not understand what e-mental health is (6%), and prefer self-help (3%).

[50] Treatment satisfaction

Participants reported a high level of satisfaction with the overall program, with 100% of the participants reporting that they would recommend the program to a friend. All participants also reported that it was worth their time doing the program.