Effects of a web-based tailored intervention to reduce alcohol consumption by adults: A randomized controlled trial

**ABSTRACT**

1b-i) Key features/functionality/components of the intervention and comparator in the METHODS section of the ABSTRACT

YES: “Drinking behaviour, health status, motivational determinants (e.g., attitude, social influence, self-efficacy, preparatory plans, coping plans and motivation stage) and demographics were assessed among participants […]”

1b-ii) Level of human involvement in the METHODS section of the ABSTRACT

1b-iii) Open vs. closed, web-based (self-assessment) vs. face-to-face assessments in the METHODS section of the ABSTRACT

"[...] recruited via an online access panel."

1b-v) CONCLUSIONS/DISCUSSION in abstract for negative trials

"[...] recruited via an online access panel."

**INTRODUCTION**

2a-i) Problem and the type of system/solution

"[...] The high prevalence of unhealthy drinkers and the low number of them who seek help underline the need for easily accessible and low-threshold interventions to encourage people to reduce their alcohol intake. Web-based tailored interventions, in which information is adapted to the user’s individual characteristics and needs in order to give them personally appropriate advice [12,13], have proved an effective tool to improve health-related behaviours. [...] To date, several studies of web-based tailored alcohol interventions have been published, but randomized controlled trials among the general adult population using tailored alcohol self-help programmes have been scarce [25-31]."

2a-ii) Scientific background, rationale: What is known about the (type of) system

"[...] Little research has been done to assess what elements work well in tailored interventions. [...] Although Internet-based programmes have the potential to reach large numbers of people, various studies have pointed out that the actual use may be limited and that high rates of attrition are common [40-45]. In order to prevent early drop-out, and thus to increase the effectiveness of a programme, two different strategies could be used to hold respondents’ attention in online interventions. In the first strategy, questions and advice are given alternately, so that the respondents are rewarded while they are still filling in the questionnaires and are thereby motivated to continue. Such alternation might also enhance the attractiveness of the programme. In the second strategy, advice is given in a more traditional way, at the end of the session (i.e. after the last questionnaire has been completed)."
Randomization took place at the individual level.

8b) CONSORT: Type of randomisation; details of any restriction (such as blocking and block size)
Respondents were randomized into the different study groups by the online access panel.

4b-i) Report if outcomes were (self-)assessed through online questionnaires
Outcomes were self-assessed through online questionnaires

4b-ii) Report how Institutional affiliations are displayed

5) CONSORT: Describe the interventions for each group with sufficient details to allow replication, including how and when they were actually administered
5-i) Mention names, credential, affiliations of the developers, sponsors, and owners

5-ii) Describe the history/development process
We had executed a pilot study in the Netherlands.

5-iii) Revisions and updating
n/a - no major changes were made

5-iv) Quality assurance methods

5-v) Ensure replicability by publishing the source code, and/or providing screenshots/screen-capture video, and/or providing flowcharts of the algorithms used
We included a screen shot in the manuscript.

5-vi) Digital preservation

5-vii) Access
Panel members of the online access panel respondi (Cologne) were invited to take part in the study. "The sample received an e-mail containing a link to either the intervention website (experimental group) or a web-based alcohol questionnaire (control group)." Participation was free of charge. "Incentives, in the form of bonus points which respondents could exchange for cash, for a gift voucher or for a charitable donation, were given to respondents who filled in the questionnaires completely."

5-viii) Mode of delivery, features/functionalties/components of the intervention and comparator, and the theoretical framework
"The theoretical framework for the development of the intervention was the I-Change model [48]."

In the tailored advice, we made use of texts, graphs and pictures.

"Conditions
All study groups received identical questionnaires. After completing the third measurement, the waiting list control group were given the link to the intervention website where these respondents also had the possibility to receive personalised advice. The experimental condition was divided into two experimental subgroups. The intervention website for these two subgroups offered the same feedback messages. At all three feedback moments (at baseline, after three months and after six months), one experimental subgroup received questions and personal advice alternately (alternating condition) whereas the other experimental subgroup were given one complete set of personal advice after having answered all the questions (summative condition). In other words, in the alternating condition, the feedback message was split up into a series of messages discussing individual topics, which were offered while the respondent was still completing the web-based session, while in the summative condition, a single set of materials / feedback messages was provided in one go at the end of the web-based session. The actual texts were identical for both conditions. Both subgroups also received a full overview of their pieces of advice (equivalent to approximately seven to ten A4 pages of text, including pictures and graphics) at the end of a session / measurement, which they could print or save on their computer. We gave personalised feedback again after six months to stimulate participation and to enable us to assess user satisfaction with the programme again."

5-bx) Describe use parameters

5-x) Clarify the level of human involvement

5-xl) Report any prompts/reminders used
"Two reminder messages in the form of e-mails were sent to individuals of the sample who did not respond to the first invitation."

5-xl) Report how institutional affiliations are displayed

6a) CONSORT: Completely defined pre-specifed primary and secondary outcome measures, including how and when they were assessed
Participants had the possibility to e-mail us with questions, feedback and (technical) problems.

6a-i) Online questionnaires: describe if they were validated for online use and apply CHERRIES items to describe how the questionnaires were designed/deployed

6a-ii) Describe whether and how "use" (including intensity of use/dosage) was defined/measured/monitored
In our program, we have the possibility to see the time respondents spent on the web-based program and on the different sites within the program.

6a-iii) Describe whether, how, and when qualitative feedback from participants was obtained
Participants had the possibility to e-mail us with questions, feedback and (technical) problems.

6b) CONSORT: Any changes to trial outcomes after the trial commenced, with reasons
n/a

7a) CONSORT: How sample size was determined

7a-i) Describe whether and how expected attrition was taken into account when calculating the sample size

7b) CONSORT: When applicable, explanation of any interim analyses and stopping guidelines
n/a

8a) CONSORT: Method used to generate the random allocation sequence
Respondents were randomized into the different study groups by the online access panel.

8b) CONSORT: Type of randomisation; details of any restriction (such as blocking and block size)
Randomization took place at the individual level.
9) CONSORT: Mechanism used to implement the random allocation sequence (such as sequentially numbered containers), describing any steps taken to conceal the sequence until interventions were assigned
Randomization took place at the individual level.

10) CONSORT: Who generated the random allocation sequence, who enrolled participants, and who assigned participants to interventions
The randomization process was done by the online access panel.

11a) CONSORT: Blinding - If done, who was blinded after assignment to interventions (for example, participants, care providers, those assessing outcomes) and how
11a-i) Specify who was blinded, and who wasn't
The respondents were blinded.

11a-ii) Discuss e.g., whether participants knew which intervention was the "intervention of interest" and which one was the "comparator"
Since panel members of the online access panel most of the times are invited to take part in assessment-only studies, we guess that the control condition did not know that they did not receive the intervention of interest.

11b) CONSORT: If relevant, description of the similarity of interventions
n/a

12a) CONSORT: Statistical methods used to compare groups for primary and secondary outcomes
"The data were analysed using SPSS software, version 19. To check whether the randomisation had been successful in terms of demographics and drinking behaviour, linear regression analyses were used for continuous variables and Chi-square tests for discrete variables. Descriptive statistics were used for the characteristics of the study sample and the drop-out rate within the groups. Logistic regression analyses were performed to determine differences in drop-out rates between the study conditions.

The two experimental groups together were compared to the control group in terms of drinking behaviour. First, effect sizes (ES) were calculated based on means and odds ratios (Cohen’s d). Effect sizes below 0.30 were considered small, while those between 0.30 and 0.80 were considered medium, and those larger than 0.80 were regarded as large [53]. Second, differences in effect between the groups were explored by means of logistic as well as linear regression analyses. The following baseline variables were entered as independent variables in both types of regression analyses, using the backward method: condition, gender, age, educational level, employment status, income, country of birth, marital status, having children, pregnancy, disease, CES-D10, number of alcoholic drinks, AUDIT, SRHI, pros, cons, social support, social modelling, social norm, self-efficacy, coping plans and intention. Preparatory plans were not included in the analyses since not every participant was presented with these items. The dependent variables were (1) meeting the guideline (no=0; yes=1) and (2) the number of alcoholic drinks after six months.

Linear regression analyses were used to determine differences in programme evaluation between the two experimental subgroups. The dependent variables were the separate items regarding appreciation of the programme. Those demographic variables that differed between the study groups were included in the analyses as covariates.

Tests were performed at α = .05 for the intervention factor and α = .10 for covariates [54]."

12a-i) Imputation techniques to deal with attrition / missing values
"To test the robustness of the results obtained for completers-only (CO), we also conducted a sensitivity analysis where the last observation carried forward (LOCF) method was used to fill in missing values."

12b) CONSORT: Methods for additional analyses, such as subgroup analyses and adjusted analyses
"Linear regression analyses were used to determine differences in programme evaluation between the two experimental subgroups."

RESULTS

13a) CONSORT: For each group, the numbers of participants who were randomly assigned, received intended treatment, and were analysed for the primary outcome
We added an attrition diagram in which these results are shown.

13b) CONSORT: For each group, losses and exclusions after randomisation, together with reasons
We added an attrition diagram in which these results are shown.

13b-i) Attrition diagram
We added an attrition diagram in which these results are shown. We do not know the reasons for drop-out.

14a) CONSORT: Dates defining the periods of recruitment and follow-up
"[...] with a follow-up measurement after six months. The intervention, focusing on unhealthy drinkers in the general population, was conducted online in Germany in 2010-2011."

14a-i) Indicate if critical "secular events" fell into the study period

14b) CONSORT: Why the trial ended or was stopped (early)
n/a

15) CONSORT: A table showing baseline demographic and clinical characteristics for each group
See Table 1: Demographics, health status and drinking behaviour of the study sample at baseline

15-i) Report demographics associated with digital divide issues
See Table 1.

16a) CONSORT: For each group, number of participants (denominator) included in each analysis and whether the analysis was by original assigned groups

16-i) Report multiple "denominators" and provide definitions
See our flow-chart (Figure 2). Moreover, we added the n’s in the description/title of the tables reporting the results.

16-ii) Primary analysis should be intent-to-treat

17a) CONSORT: For each primary and secondary outcome, results for each group, and the estimated effect size and its precision (such as 95% confidence interval)
See Table 2, Figure 3, and Table 3.

17a-i) Presentation of process outcomes such as metrics of use and intensity of use

17b) CONSORT: For binary outcomes, presentation of both absolute and relative effect sizes is recommended
See Table 2, Figure 3, and Table 3.

18) CONSORT: Results of any other analyses performed, including subgroup analyses and adjusted analyses, distinguishing pre-specified from exploratory
We also compared the effects of the intervention between our two experimental subgroups (regarding drinking behaviour change and appreciation of the program).

18-i) Subgroup analysis of comparing only users
We also included complete cases analyses.
19) CONSORT: All important harms or unintended effects in each group
No intended harms were reported.
19-i) Include privacy breaches, technical problems
It might be that technical problems occurred. This might have happened in all study groups.
19-ii) Include qualitative feedback from participants or observations from staff/researchers

DISCUSSION

20) CONSORT: Trial limitations, addressing sources of potential bias, imprecision, multiplicity of analyses
20-i) Typical limitations in ehealth trials
"First, our findings were based on self-reports, which may have led to recall bias. Previous research has shown that quantity–frequency measures – like those we used in this study – are likely to result in greater underestimation than daily diaries [65]. […] Second, our study had a moderate-sized sample and a high attrition rate (40.8%). […] Third, all respondents were recruited through an online panel and received an incentive for their participation, which might mean that some of them were not motivated to change their drinking behaviour and / or that they took part in this study simply to receive the incentive."

21) CONSORT: Generalisability (external validity, applicability) of the trial findings
21-i) Generalisability to other populations

21-ii) Discuss if there were elements in the RCT that would be different in a routine application setting

22) CONSORT: Interpretation consistent with results, balancing benefits and harms, and considering other relevant evidence
22-i) Restate study questions and summarize the answers suggested by the data, starting with primary outcomes and process outcomes (use)
"This study used a randomized controlled trial to determine the effectiveness of a web-based tailored alcohol intervention, and to compare the effects of two tailoring strategies in terms of drinking behaviour change, drop-out rates and appreciation. The experimental group and the control group both decreased their alcohol consumption, but the effects in terms of our primary outcomes were greater in the experimental group. First of all, intervention effects were identified in terms of meeting the alcohol guidelines. Second, the experimental group reduced their weekly alcohol intake by an almost significantly greater amount than the control group. […] Regarding our secondary goal – comparing an alternating and a summative tailoring strategy – we found no difference between the two strategies as regards changes in alcohol use. […] The attrition rates of our intervention show that more respondents in the alternating group completed the intervention at baseline. […] The appreciation of the programme was also comparable among these two groups."

22-ii) Highlight unanswered new questions, suggest future research
"[...] although we had a follow-up measurement six months after baseline, the long-term impact of web-based tailored interventions still remains unclear and requires further research."

23) CONSORT: Registration number and name of trial registry
ISRCTN91623132

24) CONSORT: Where the full trial protocol can be accessed, if available
n/a

25) CONSORT: Sources of funding and other support (such as supply of drugs), role of funders
"This study was funded by the CAPHRI School for Public Health and Primary Care. Intervention development and data analysis took place at Maastricht University. Data collection was done in collaboration with respondi AG Cologne. The authors wish to thank the project partners at respondi AG for their assistance in implementing the intervention and recruiting the participants."

26-i) Comment on ethics committee approval

26-ii) Outline informed consent procedures

26-iii) Safety and security procedures

X27-i) State the relation of the study team towards the system being evaluated
"Hein de Vries is scientific director of Vision2Health, a company that licenses evidence-based innovative computer-tailored health communication tools. No other authors reported any conflicts of interest."